英語

問題冊子2

22

注 意

1 『問題冊子2』に印刷されている問題は、2から4までで、9ページから9ページまであります。

2 リスニングテストが終了した後、『問題冊子2』の2以降の問題に答えなさい。
Mike is a high school student who has just come to Japan from Australia for a short stay. He is staying at Koji’s house during this winter vacation. Mike and Koji are going to Senso-ji Temple in Asakusa with Koji’s friends, Sho and Ryo on the morning of January 2.

Koji: Mike, let’s go to Asakusa now.
Mike: Yes, is it far from here?
Koji: No, not so far. We can arrive there train only once. My friends, Sho and Ryo will join us in front of the big gate Kaminarimon.
Mike: A
Koji: Yes, we do. This is called ‘Hatsu-mode.’ ‘Hatsu’ means the first time of the year and ‘mode’ means visiting temples or shrines. Many people do so. It is a traditional custom in Japan from the old days.

Mike and Koji get off the train at Asakusa and walk to Kaminarimon. They meet Sho and Ryo there.

Koji: Hi, Sho and Ryo. When did you arrive here?
Sho: Just a few minutes ago.
Koji: Mike, this is Sho, and this is Ryo.
Ryo: Nice to meet you. When did you come to Japan?
Mike: Five days ago.
Ryo: Then, did you have Christmas in your country?
Mike: Yes. All my family had Christmas together. A very nice Christmas.
Sho: Where did you go first after you came to Japan?
Mike: I went to Yokohama first with Koji as soon as I came to Japan. I enjoyed shopping. It was wonderful.
Koji: I enjoyed it, too. Well, let’s go to Senso-ji Temple.

They walk for a while and enter Nakamise street.

Mike: It is a very busy street, isn’t it?
Koji: They enjoy walking and buy some *key holders as *souvenirs on Nakamise street. They walk to Senso-ji Temple.

Mike: A very big temple!

Ryo: A lot of people come to this temple for ‘Hatsu-mode.’

Mike: Do they go to some other temples or shrines *besides Senso-ji Temple?

Sho: Yes, people visit many different temples and shrines.

Koji: By the way, it’s time for lunch. Do you want to go to a family restaurant I know? I have been there once with my family. It’s a good restaurant, so my father gave me some money to invite Mike to the restaurant.

They keep walking and talking, and then enter the family restaurant.

Mike: Yes, I am. I am very happy. People are very kind. Well, (second / is / visit / for / the / time / me / it / to ) an *Asian country. I went to Korea last summer with my father and enjoyed a short stay there. It was a wonderful trip.

Sho: Are you interested in *Asia?

Mike: Yes, and a lot of high school students in Australia are interested in Asia. Many of them study Japanese language.

Koji: I want to go to foreign countries in the future.

Mike: Come to my country. I will show you around my home town.

〔注〕custom 習慣 as soon as ～するとすぐ
key holder キーホルダー souvenir おみやげ besides ～ ～以外に
Asian アジアの Asia アジア
[問1] 本文の内容に合るように、( a ), ( b ) に入る最も適切なものをア～エの中からそれぞれ選びなさい。

( a ) ア for getting on イ by changing
ウ with having エ in getting off

( b ) ア are called イ are excited
ウ are lost エ are sold

[問2] に入る最も適切なものをア～オの中からそれぞれ選びなさい。各記号は一度しか使えません。

ア It is called Nakamise street.
イ What do you do in this season?
ウ I am very busy this year.
エ Are you enjoying your trip?
オ Do you go to the temple during this season every year?

[問3] 次の英語の質問に対する答えを主語と動詞を含む英文で書きなさい。

Where did Mike go first after he came to Japan?

[問4] 下線部 (second / is / visit / for / the / time / me / it / to )
が本文の流れに合うように、( ) 内の語を正しく並べ替えなさい。

[問5] 次の英文は本文の要約である。( ① )～( ④ ) に入る最も適切な語を一つずつ、下のア～クの中から選びなさい。各記号は一度しか使えません。

Mike is a high school student who ( ① ) from Australia and he is staying at Koji’s house. He had Christmas in Australia, and then he came to Japan on ( ② ). Mike, Koji and his friends go to Senso-ji Temple for ‘Hatsu-mode.’ They go to a family restaurant and talk ( ③ ) there. Mike tells the boys that a lot of high school students in Australia are interested in Asia and many of them study ( ④ ) language.

ア are イ December 30 ウ heard エ is
オ Japanese カ December 28 キ together ク Tokyo
I'm forty-two years old. I have a husband and a son who goes to an elementary school. I have been working for a department store about 20 years. I take care of my family and do my job. I am always busy. When I get up, I make plans for the day. When I am cooking both breakfast and lunch, I think about the things I need to buy for dinner and about the things I need to do in my work. It is very important for me to do everything on time.

One day, when I thought about my life, I found these things: I was always saying to my son, "Hurry up! Hurry up! I'm busy," and I was only thinking about doing things I had to do on time. "What am I doing? I only do things without enjoying anything. Can I say I live a happy life? I don't want to get old like this. I want to feel more, taste more, and enjoy more things in my life," I thought. After that, (enjoy / to / everything / decided / I ) in my life.

When I got up the next morning, the birds were singing. They had pretty voices. I went to the mailbox to get the morning newspaper, and the flowers in the garden smelled sweet.

My husband likes to take care of flowers, so our garden always has many different flowers and they are very beautiful.

That morning I thanked my husband for the beautiful garden. He looked happy. I started to cook breakfast. When I was cooking some vegetables, the colors of those vegetables — orange, yellow, and green, looked really beautiful. I felt happy. Then my son got up. I said, "Good morning." I smiled at him. He smiled back and said, "Good morning, Mother. Hug me." I hugged him. I was glad to learn that he showed me his love in such an open way.

I always take the train to my working place. It goes over a big river. That morning, the river was sparkling with sunlight.

I have met a lot of interesting people (b) I started to work at the department store and I still find something wonderful and new every day.

The sunset over the river was very beautiful.

In the evening, when I thought back about the day, I was surprised because I enjoyed a lot of things. When I decided to stay in each moment and enjoy it, I felt things in a different way.
Doing things on time is important, but I think enjoying things is more important. Today never comes again. I have decided that I will never forget this experience and always enjoy everything that I'm doing.

Note: husband 夫 Hurry up! 急ぎなさい!
without enjoying anything 何も楽しむずに mailbox 郵便箱
daily newspaper 新聞 vegetable 野菜 hug ～を抱く
sparkle with sunlight 太陽の光でキラキラ光る sunset 夕日
each moment それぞれの瞬間

Question 1: 《a》, 《b》に入る語の組み合わせとして最も適切なものを《ア》～《オ》の中から選びなさい。

(《a》) (《b》)
ア for with
イ during for
ウ for since
エ since during
オ with since

Question 2: 下線部（enjoy / to / everything / decided / I）が、本文の流れに合うように（_）内の語を正しく並べ替えなさい。

I saw the river again when I went home.

Question 4: When I got up the next morning, the birds were singing. 以降の本文から、筆者が息子の行動をうれしく思った理由が含まれる一文を、そのまま抜き出して書きなさい。

Question 5: 次の二つの英語の質問に対する答えを主語と動詞を含む英文で書きなさい。

① How old is the writer?
② Which is more important for the writer, doing things on time or enjoying things?
次の英文を読んで、あとの各間に答えなさい。
（*印のついている単語・語句には、本文のあとに[注]がある。）

A long time ago, in a small town in Japan, a boy lived with his parents. He had one *hobby. It was drawing pictures. He drew pictures when [A], so his parents thought it would be good for him to study art and become a *painter.

There was one painter in the town. His job was to paint some *designs on kimonos. He was a very kind man. The parents took their son to him and asked him [B] to become a painter. He said, “All right. I'll teach him how to paint.” The boy learned it quickly. His *master was often surprised because he drew wonderful pictures: animals, *landscapes, lives of people and so on.

One year passed, and one day the master said, “I have nothing [C]. Now you can draw everything better than I. I once studied painting from a famous *artist in the *capital, Kyoto, [D]. You should go to Kyoto to study, too. I believe you’ll become one of the greatest artists in Japan. I’ll write a letter to my master in Kyoto. He’ll receive you as his student.” Soon the boy decided to leave the town and said, “Good-bye, my master! Good-bye, Father and Mother! I’ll [a] and draw wonderful pictures here in future.”

On his way to Kyoto, the boy *happened to visit a small village. He learned that the farmers had a big [b]. A lot of *mice ate their *crops. “So many mice have appeared since last year. They are eating our food,” one farmer said to the boy. Then the boy had a good idea and he said, “Give me a lot of *sheets of paper, please.” The boy drew a big cat on one sheet and did it again and again on the other sheets. The pictures of cats looked very real. The farmers in the village were very surprised because the pictures were so real and *scary. They said, “If mice see these pictures, they’ll be afraid and run away.” The boy smiled and said, “*Paste these pictures on the walls of your houses and the trees near your farms.”

From that night the people in the village did not see mice any more. They were very happy and hoped the boy would live there. “Please stay here. Soon the *typhoon season will come and the pictures will *be blown away. Please draw cats again for us all! We need you! You are a great artist. Please stay in our houses for a while and teach art to our children.” The boy was happy, too and said, “Thank you, everyone. I’m happy to help you, but I must ask my master about it. I’ll write a letter to him.”

The boy’s master answered the letter and it said, “My son, you did a good job. Now you don’t have to go to Kyoto. Stay there, because to help people is the most important thing to do.
If you help people, people will also help you. I’ll tell my great master about it.” So the boy stayed in the village.

Later he became a great artist with the help of people in the village. He lived a happy life.

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Later he became a great artist with the help of people in the village. He lived a happy life.
〔問4〕本文の内容に合っているものは、次のうちではどれか。ア〜カの中から適切なものを二つ選びなさい。

ア The boy liked drawing pictures and his parents knew it.
イ The boy didn’t like to help people because he wanted to study art.
ウ The boy helped his parents with their work on the farm.
エ Farmers in the village worried because they had no rain.
オ People in the village were surprised because the boy was good at drawing pictures.
カ The parents of the boy asked him to return to the town because they became sick.

〔問5〕この少年の行動を参考にして、あなたがこれまで自己の人生において人の役に立ったこと、あるいは、今後人の役に立つためにやりたいと思うこと、どちらか一つ選び、20語以上の英語で述べなさい。二つ以上の英文になってもかまいません。なお「」「」や「」は語数に含みません。
解答用紙 英語

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